We ARE all born intelligent,
It's just that we need to listen to our inner calling... ... .

Raising Quality by Enriching People

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biz:Examiner

Education for
Employment
Foundation
Skills for Success

UK Skills Ltd
integrity - innovation - knowledge

Multiple Intelligence Analysis Tool

The goal is to provide a reasonable estimate of the person's Multiple Intelligences disposition in order to promote personal satisfaction, academic and career success through enhanced self-awareness and differentiated instructional support. These findings support the idea that a child's, adolescent's or adult's multiple intelligence disposition can be reasonably described by way of self or other report through the careful use and interpretation of the profile. The profile provides a quantitative and qualitative Multiple Intelligences profile report that describes the person's strengths and weaknesses in everyday language. Extensive interpretative information and guidance is then made available for teachers, students and parents.

Objective & Purpose
Why should I take this Multiple Intelligence Analysis Tool? • Know your strengths and use them to your advantage • Identify areas that need improvement • Polish these 'rough edges' with the help of suggestions by our experts • View your snapshot report • View holistic personality profile after completing all 40 dimensions

Multiple Intelligence Analysis Tool is unique....
The profile check is unique not only for its multiple intelligences scales but also for its assessment method and philosophy of personalized education. The profile check strives to provide realistic data for making informed choices, but it does so from the person's perspective via careful questioning. Following tabulation of the responses, profile check results are offered ba ck to the person not as hard and unchanging truth, but rather as useful hypotheses for appraisal, elaboration, and action planning. Information gleaned from the profile check can be used to formulate personalized educational and career plans by recognizing, valuing, and focusing attention on areas of strength and potential.

First, a profile gives a reasonable estimate of the person's intellectual disposition in each of the ten areas: Musical, Intrapersonal, Naturalist, Existential, Spatial, Kinesthetic, Interpersonal, Logical, Linguistic and Leadership.

Secondly, a Profile Check describes forty kinds of skills associated with each intelligence.

Thirdly, qualitative information from each question provides descriptions of particular intellectual activities and actual outcomes.

Why Multiple Intelligence Analysis Tool?
There are practical reasons why the profile may be used by an individual, a parent, a teacher, a student, a counsellor:

First, the assessment provides information regarding intellectual development, activities, and propensities not usually available from standard academic tests and most aptitude tests.

Second, the assessment provides information directly from the person's (and/or significant other's) experience that can be used to create personalized learning plans and to enhance the counseling process. Parents can learn a great deal about their children that will help them to motivate and guide each child's unique intellectual development.

Benefits of undertaking Multiple Intelligence Analysis Tool
Prepare Teachers: Build awareness in teachers about Multiple Intelligences (MI) and how to for implement the same in classrooms and the different ways students can learn.

Help Students: Provide valuable information to students of all ages through the profile check for enhancing their learning and help them in their academic accomplishments.

Improved Lesson Plans for Teachers: Show teachers how to develop their ability to create powerful MI-inspired lesson plans. A profile check of students provides important information that teachers need to maximize motivation and bring out the best in ALL students and use The profile check as a tool to aid their transition from an IQ -based approach to an MI- inspired approach.

Build Learning Culture: Strengthen belief on the value system which maintains that diverse students can learn and succeed, that learning is exciting, and that hard work in the right direction is necessary to build the culture in the school.

Leadership Development: Develop the leadership abilities of high and senior high school students.

Career Planning: Make available a rich and descriptive source of information via the profile check to enhance career planning so that a person's intellectual strengths may be matched to the career path that will be enjoyable, rewarding and highly motivating.

Practical implications for applying Multiple Intelligence Theory to career selection and planning:

First, the chances for maximum career development are increased when there is a good match between the job tasks and an individual's MI strengths.

Second, the strength and development of Intrapersonal intelligence is a key factor in positive career selection and advancement.

Third, career development will be enhanced when the person's significant others (parents, teachers, counsellors, supervisors, peers, co-workers, etc.) are aware and supportive of the growth of an individual's particular strengths.

Fourth, the negative impact of the person's weaknesses on career success will be minimized when strengths are emphasized and employed to bridge over any significant deficits.

General
1. MIAT- A dialogue of discovery
2. Personal Student Data
3. Community Verdict
4. Mine Skill - Introduction
5. MIAT you might wonder
6. Multiple Intelligence in Daily Life

Reporting
1. Result at Glance
2. Intelligence Scale Segregation
3. Strength Sheet
4. Grade Sheet

What People say about us

Dr. Prakash V Bhide, President (Corporate HR), J K Organization
"As a parent of a 32 year old son, this Multiple Intelligence profile check convinced and assured me about his future that there is a match of his ability and potential".

Mr. G. Gupta, ex-Principal, Bal Bharati Public School, Brij Vihar, Ghaziabad
"Our teachers were excited and motivated with the programme. The Multiple Intelligence Formative Assessment carried on our students was unique and the relevance of its findings was not only discussed individually with students but with parents too. The assessment was scientific and measured the strengths and was quite relevant for the child development, identifying the subject stream option and career prospects."

Linda Fu, Counselor, Central South University, Changsha, Republic of China
"It is a gift to me. The result is actually gives me a big surprise. This is an important message from Indian Lord. After this, I know more about myself. Especially some certain kind of my mind decisions. I used to be confused when I faced some people and moment, I didn't know why? But now I finally reach the answer. At last, I decide to take this back to China, to help more people, to help more families, and to help more companies".

Sonia Chhabra, Traditional Parent & Educator, Delhi
"My child had no idea which stream to choose in grade 11. Knowing that Art and Music are where his heart is, the fear of choosing the wrong subjects loomed large. Behaving typically, we convinced him to take up Commerce so that he would have more career options later. That's when MINE SKILL's was introduced. A profile check was conducted of my child, and what followed was an intensive eye opener session. A detailed quantitative and qualitative profile report describing my son's strengths were handed over. The counselling session cleared the haze in our minds. It was like I rediscovered my own child. I have always known that my son is musically gifted but I desired him to pursue the conventional career choice. Had MINE SKILL not counselled us, I would have stifled my son and maybe killed his creativity. The session was indeed 'a dialogue of discovery'. I left the session having understood my child and myself better. My son seems to have matured and become more confident. He has switched over to the Humanities stream with Fine Arts and is looking a happier person. Can't believe I was about to clip the wings of this free bird. I will always be indebted to MINE SKILL for the valuable insight and for transforming our lives".
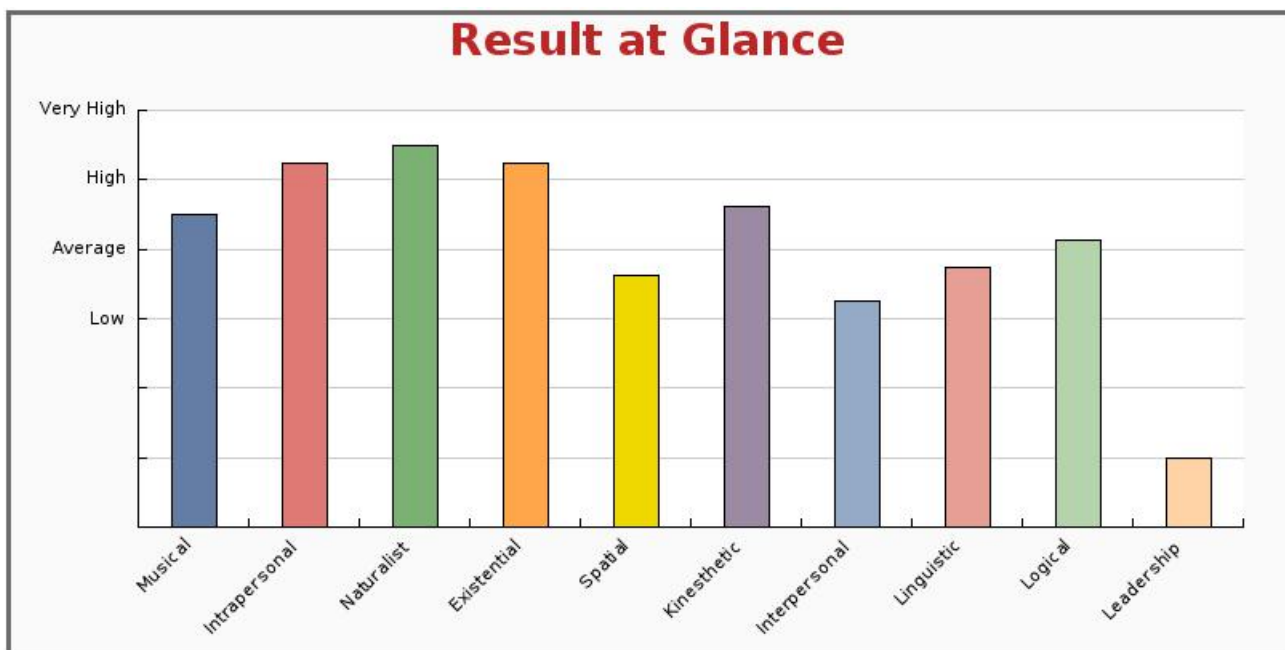
Introduction - *MINE Skill*

Educaton for Employment Foundaton is commited to the enhancement of **MINE SKILL** learning with meaningful assessment so that education becomes an exciting voyage of discovery. We raise quality by enriching stakeholders and believe that every child is a unique learner. We have over ten thousand hours of training experience with reputed institutes and we partner with prestigious international curriculum development and accreditation authorites. ***"MINE SKILL"*** is derived from the nine types of intelligences identifed by Dr. Howard Gardner in his book "Frames of Mind"

M - Musical I - Intrapersonal N - Naturalistc	'Music smart'. To think in sounds, rhythms, melodies and rhyme.
	'Self smart '. To be aware of one's strengths and to plan efectvely to achieve personal goals .
	'Nature smart'. To understand the natural world including plants, animals and scientfic studies.
E – Existental	'Ultimate issues.' To have the sensitvity and capacity to tackle deep questions about human existence and the meaning of life.
S - Spatal K - Kinesthetc	'Picture smart .' To perceive the visual world accurately; to t ink in three dimensionns.
	'Body smart.' To harness the potential of using one's body to engage with problems. It is the ability to use mental abilities to coordinate bodily movements.
I - Interpersonal	'People smart.' To have empathy and recognize distinctions among people, appreciating their moods, perspectives and intentions.
L - Linguistc L - Logical	'Word smart.' To reflect on the use of language in everyday life.
	'Number smart.' To calculate, quantify or consider propositions and perform complex mathematical or logical operations.

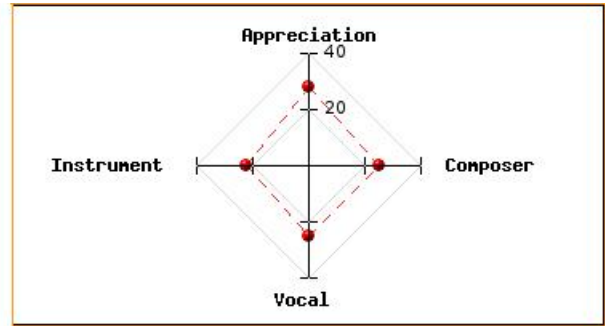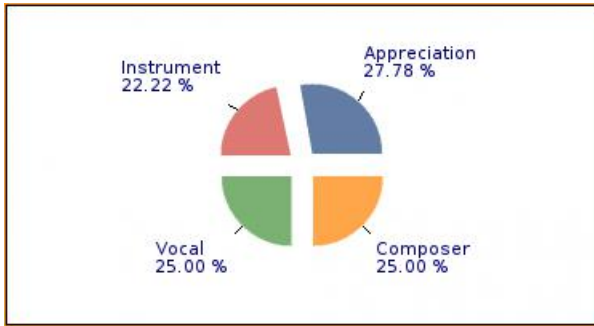*'Every Individual is Special; No One Left Behind'*

Educaton for Employment Foundaton promotes intrinsic motivaton, ethical leadership qualites and lifelong learning. We develop foundaton skills and fundamental skills and identfy a person's hidden strengths and fulfilling career options through our **Multiple Intelligence Analysis Tool (MIAT)**, hence making their learning meaningful, enjoyable and effective, thus strengthens latent intelligence matching **"Ability with Potental"**. The **analytical, introspective** and **interactive** are integral elements of the above specified intelligences.

Result at Glance — bar chart showing intelligence profile levels (Very High, High, Average, Low) for Musical, Intrapersonal, Naturalist, Existential, Spatial, Kinesthetic, Interpersonal, Linguistic, Logical, Leadership.
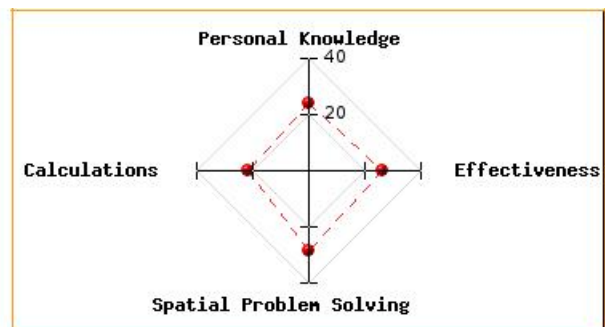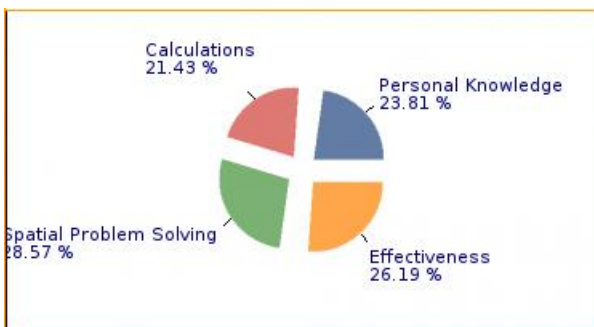
These scales represent your multiple intelligences profile as reported by you.
You should review and verify this profile via reflection, discussion and in comparison with other
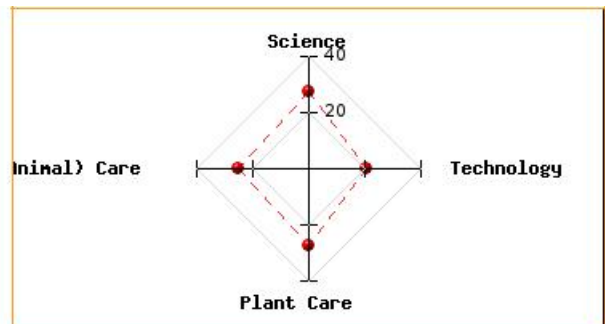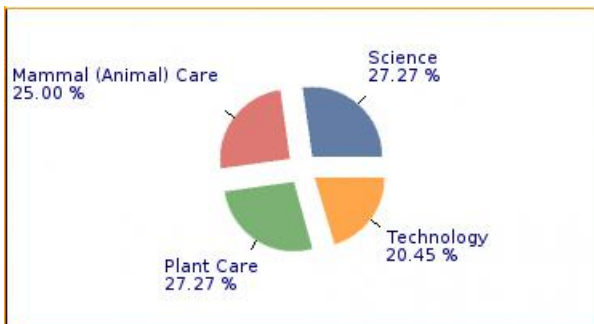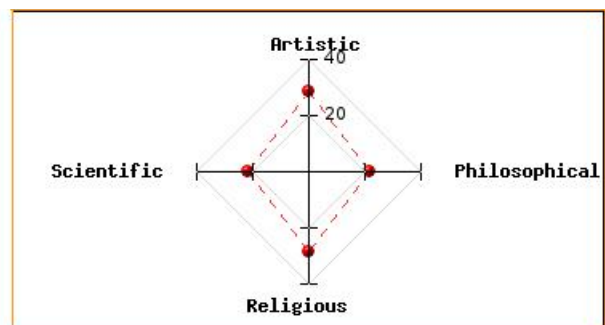
Intelligence Scale Segregation

Musical

Instrument
22.22 %
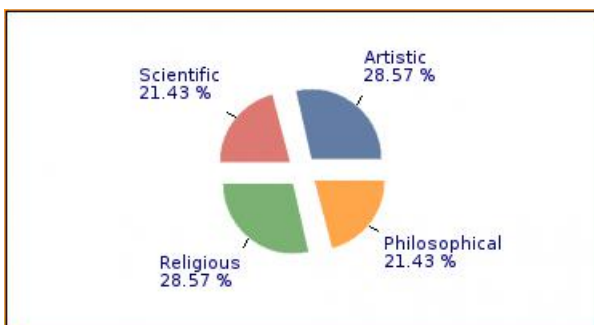
Appreciation
27.78 %

Vocal
25.00 %

Composer
25.00 %

Intrapersonal

Calculations
21.43 %

Personal Knowledge
23.81 %

Spatial Problem Solving
28.57 %

Effectiveness
26.19 %

Naturalist

Mammal (Animal) Care
25.00 %

Science
27.27 %

Plant Care
27.27 %

Technology
20.45 %

Existential

Scientific
21.43 %

Artistic
28.57 %

Religious
28.57 %

Philosophical
21.43 %

The observations are based on the total number of completed items for the main scales and subscales. This profile should be carefully verified before assuming validity. Approximate category ranks will assist interpretation.

Spatial

Art Design	37.93 %
Working with Objects	27.59 %
Creative Thinking	6.90 %
Awareness	27.59 %

Kinesthetic

Dexterity	27.03 %
Physical Ability (Athletic)	16.22 %
Flexibility	29.73 %
Dance/Acting	27.03 %

Interpersonal

Working with People	19.23 %
Persuasian	26.92 %
Sensitivity	23.08 %
Empathy	30.77 %

Linguistic

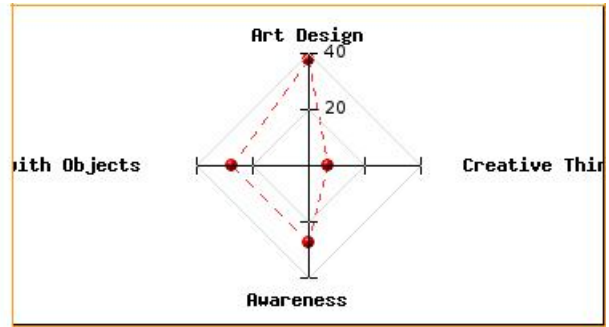| Rhetorical | 23.33 % |
Expressive	6.67 %
Written/Reading (Academic)	40.00 %
Decision Making	30.00 %

The observations are based on the total number of completed items for the main scales and subscales. This profile should be carefully verified before assuming validity. Approximate category ranks will assist interpretation.

Logical

Leadership

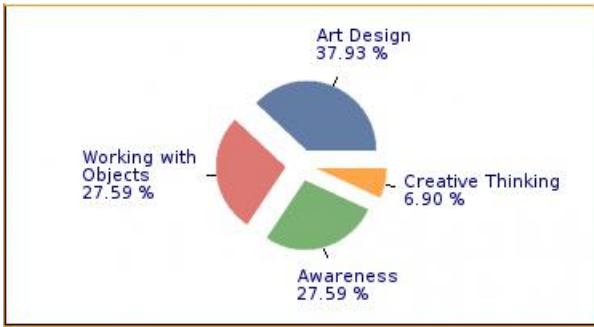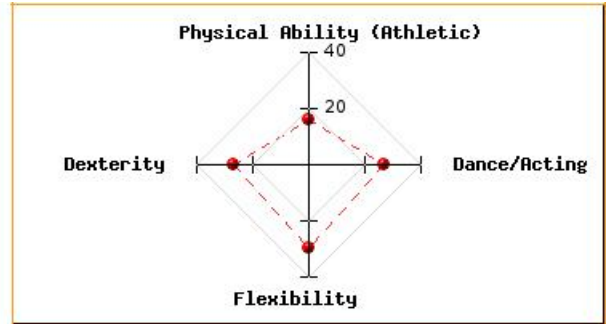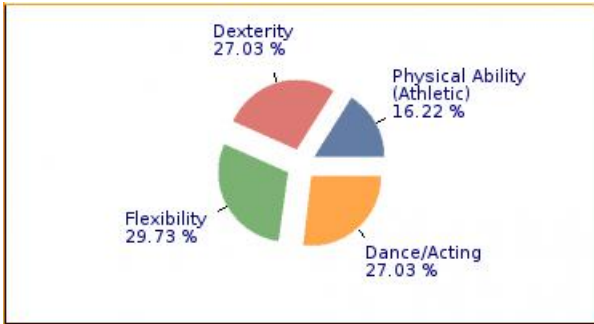**The observations are based on the total number of completed items for the main scales and subscales. This profile should be carefully verified before assuming validity. Approximate category ranks will assist interpretation.**
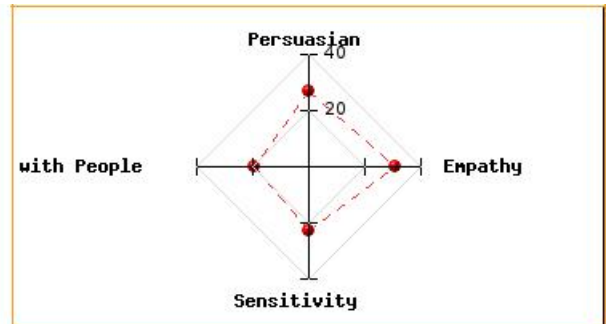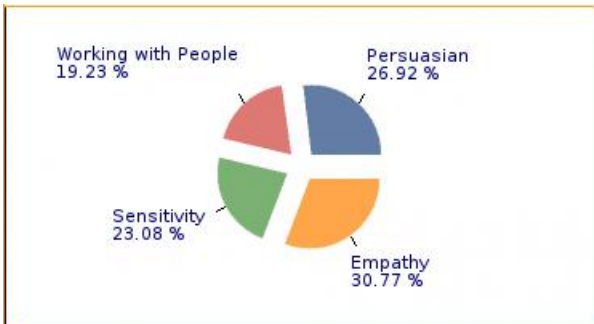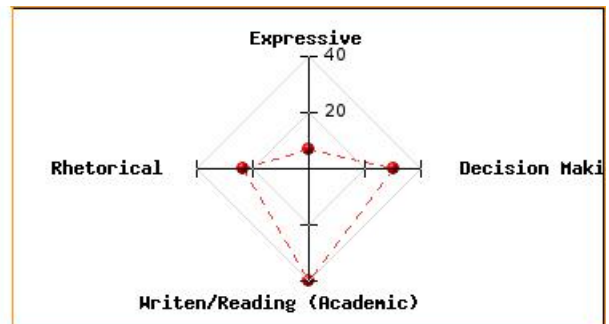
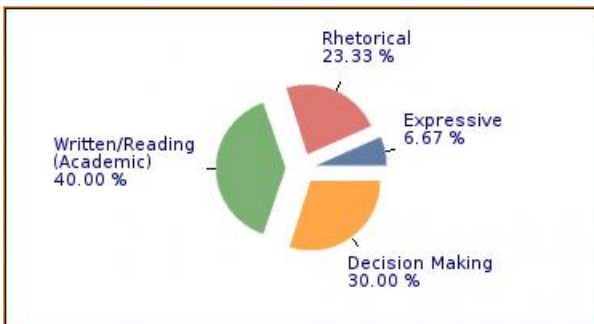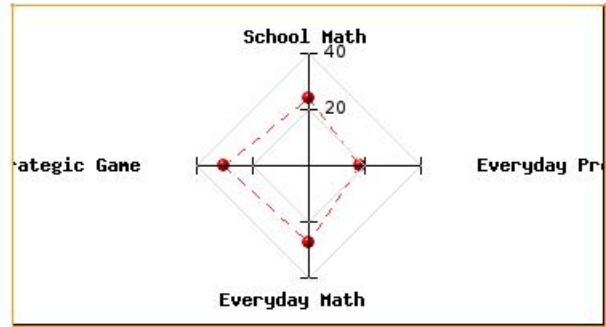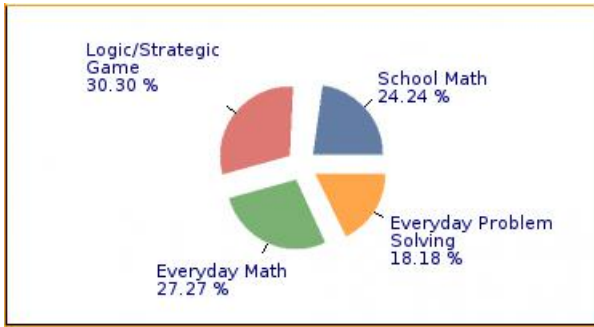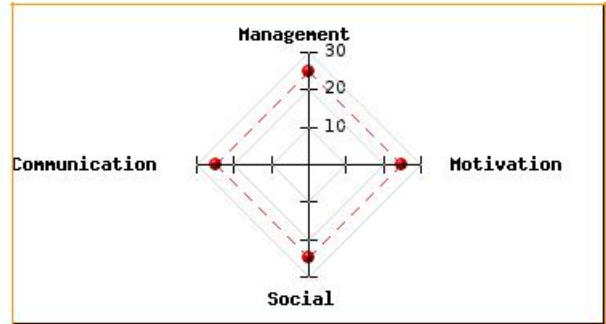# Strength Sheet

Specific Scale	Description	Intelligence Grade
Artistic	having or revealing natural creative skil	Very High
Plant Care	ability to work with plants, i.e., gardening, farming and horticulture	Very High
Science	knowledge of natural living energy forces including cooking, weather and physics	Very High
Spatial Problem Solving	self-awareness to problem solve while moving self/objects through space	Very High
Writen/Reading (Academic)	to use words well in writing reports, letters, stories, verbal memory, reading / writing	Very High
Religious	believing in a moral judgements about ones' behaviour ; too ready to moralize.	Very High
Mammal (Animal) Care	skill for understanding animal behavior, needs, characteristics	Very High
Art Design	to create artistic designs, drawings, paintings or other crafts	Very High
Effectiveness	ability to relate oneself well to others and manage personal relationships	Very High
Flexibility	the quality of bending easily without breaking.	Very High
Logic/Strategic Game	good at games of skill and strategic thinking	High
Personal Knowledge	awareness of one's own ideas, abilities; able to achieve personal goals	High
Appreciation	actively enjoys listening to music of some kind	High
Dance/Acting	following a set sequence of steps or performing fictional roles	High

Dexterity	to use the hands with dexterity and skill for detailed activities and expressive moment	High
Technology	knowledge dealing with engineering or applied sciences.	High
Everyday Math	uses math effectively in everyday life	High
Vocal	a good voice for singing in tune and in harmony makes	High
Composer	up songs or poetry and has tunes on her mind thinking	High
Calculations	about thinking' involving numerical operations the	High
Decision Making	action or process of making a choice or conclusion	High
Scientific	based on or characterised by the methods and principles of science.	High
Philosophical	devoted to the study of the fundamental nature of knowledge, reality, and existence.	High
Working with Objects	to make, build, fix, or assemble things	Average
Awareness	to solve problems of spatial orientation and moving objects through space such as driving a car	Average
School Math	performs well in math at school	Average
Instrument	skill and experience in playing a musical instrument	Average
Empathy	the ability to understand and share the feelings of another.	Average
Rhetorical	to use language effectively for interpersonal negotiation and persuasion	Average
Persuasian	ability for influencing other people	Average
Physical Ability (Athletic)	ability to move the whole body for physical activities such as balancing, coordination and sports	Low
Sensitivity	can understand people moods, view point and feelings.	Low
Everyday Problem Solving	the process of finding solutions to difficult or complex issues	Low
Working with People	interest and skill for jobs involving working with people	Low
Communication	imparting or exchanging of information stimulate interest or	Low
Motivation	to induce a person to act	Low
Expressive	skill in the use of words for expressive and practical purposes	Low
Management	person managing concerns deriving at any place and controlling of activity	Low
Creative Thinking	way of looking at problems or situations from a fresh perspective that suggests unorthodox solutions	Low
Social	interdependent, cooperative,concerned with mutual relation of human being	Low

Grading Sheet

The highest number profile strand (ten) is the most dominant; to one least dominant

Musical	******	
Appreciation		High
Instrument		Average
Vocal		High
Composer		High
Intrapersonal	*********	
Personal Knowledge		High
Calculations		High
Spatial Problem Solving		Very High
Effectiveness		Very High
Naturalist	**********	
Science		Very High
Mammal (Animal) Care		Very High
Plant Care		Very High
Technology		High
Existential	********	
Artistic		Very High
Scientific		High
Religious		Very High
Philosophical		High
Spatial	***	
Art Design		Very High
Working with Objects		Average
Awareness		Average
Creative Thinking		Low
Kinesthetic	*******	
Physical Ability (Athletic)		Low
Dexterity		High
Flexibility		Very High
Dance/Acting		High
Interpersonal	**	
Persuasian		Average
Working with People		Low
Sensitivity		Low
Empathy		Average
Linguistic	****	
Expressive		Low
Rhetorical		Average
Writen/Reading (Academic)		Very High
Decision Making		High
Logical	*****	
School Math		Average
Logic/Strategic Game		High
Everyday Math		High
Everyday Problem Solving		Low
Leadership	*	
Management		Low
Communication		Low
Social		Low
Motivation		Low

Multiple Intelligence Analysis Tool (MIAT)!! You might wonder ...

"Discover your royal road to learning, achievement and personal satisfaction."

How is The MIAT™ different? The MIAT™ is not a quick and dirty checklist that produces superficial results. Rather, The MIAT™ is a sophisticated assessment with an extensive research base and a proven track record of possessing strong validity and reliability. The MIAT™ profile enhances a person's self-discovery and leads to the creation of personalised learning plans so that achievement and personal satisfaction are maximized.

Why should I choose to use The MIAT™? Dr. Howard Gardner speaks often about "perils" of quickie MI tests that encourage student labelling and a distorted understanding of MI theory. The MIAT™ profile facilitates a process that I call a "dialogue of discovery" so that personalized learning plans can be created and teachers can better understand the strengths and limitations of a group of students.

Is The MIAT™ available for use by children in my classroom or school?
Yes, there are four versions of the MIAT™ appropriate for all ages from 4 years through adulthood. There are also MI class profiles available so that a teacher can understand the unique MI profiles of a large group at a glance.

Why would I want my students to complete The MIAT™?
• A MIAT™ Profile can be helpful to a classroom teacher in at least six (6) ways:
• A MIAT™ Profile provides a descriptive narrative of each students' intellectual strengths, weaknesses and interests so you may personalise instruction to improve motivation.
• A complete class of MIAT™ Profile can help with curriculum planning and organizing cooperative work groups. This can also help to identify children with specific deficits or strengths in your core ability area.
• The class profile can help plan for differentiated instruction because it identifies children with specific strengths or deficits in your core ability areas.
• Communication with parents can be facilitated via the profile so as to enhance a positive yet constructive dialogue.
• Students can be taught to use their MI strengths to maximize performance and overcome learning difficulties.
• Some teachers have used information from the MIAT™ Profile to address behaviour and motivation problems

Are whole class profiles available?
Yes. Profiles can be made for individual classes, grade levels, programs, or entre schools.

Can the MIAT™ be used by counsellors for career planning & Psychologists? Yes. There are detailed guidelines for integrating the Profile into a career counselling program or to enhance student counselling. A strength of the MIAT™ is that it can be used to increase self understanding so that realistic career plans can be considered based on strengths, can be incorporated into a multi-factored evaluation to help identify intellectual strengths and described areas of weakness.

Will The MIAT™ tells me exactly how to help my child get better grades?
Creation of Personalized Learning Acton Plans for improving performance in whatever goal your child chooses to focus on. Like anything in life, the more time and energy that your child puts into working this plan then the greater the benefit. By using strengths your child will be more motivated to participate in these activities.

Can I use this information to communicate with my child's teachers and counsellors?
Yes. The test is designed to help communicate your child's strengths, weaknesses and learning plans with teachers so s/he may support you and your child's efforts.

As is evident from the above, it helps you to evaluate co-scholastic areas like Life Skills; Attitudes and Values; Participation & Achievement in activities involving Literary & Creative Skills, Scientific Skills, Aesthetic Skills and Performing Arts.

The Intelligences Profile Assessment check could be conducted between the age group as follows:
• Adults 20yrs+
• Teen 15 yrs to 19 yrs
• Young Child 10 yrs to 14 yrs
• Kid 4 yrs to 9 yrs

We want to instil the fact that... **"Everyone has ALL the intelligences. The intelligences are not mutually exclusive - they act in consort. Multiple Intelligences Theory was not developed to exclude individuals, but to allow all people to contribute to society through their own strengths. Issues in the use of Multiple Intelligence include not labelling people by their preferred intelligences, not matching intelligences to careers too early, and encouraging individuals to develop less - preferred intelligences."**

Multiple Intelligences in Daily Life

	Activities	Study Skills	Interest	College	Careers
Musical	Singing, listening, playing instruments	Rhyme, rhythm, song, lyrics, repetition, sing it with gusto!	Hum, sing, drum, rhyme, compose, strum, whistle	Band, Vocal, Composing, Choral, Orchestra	Choral director, musician, sound engineer, DJ, critic
Intrapersonal	Personal knowledge, opinions, judgment, self-direction, goal	Test yourself ask why important to me, what do I know now	Reflection time, surveys, planning life goals, journals	Creative Writing, Philosophy, Psychology, Leadership	Minister, psychologist, writer, artist, pilot, engineer
Naturalist	Understanding animals, working with plants, science	Use your senses, observations, metaphors	Train a pet, fish tanks, nature hikes, plant flowers	Biology, Ecology, Horticulture, Zoology	Naturalist, forester, farm, botanist, green-house worker
Existential	Study reliogious, looking beyond life	Question mysteries, find reasons for mystical	Mediation, prayers, strong affiliations with humanaties	Theology	Preacher, Counselor, Mentor, Soothsayer
Spatial	Map reading, artistic design, crafts, mechanical	Watch, mind-map it, visualize, colorize notes, cartooning.	Doodling, photography, modeling, clothing design	Architecture, Engineering, Aviation, Graphic Design	Landscape design, artist, interior design, pilot
Kinestethetic	Sports, dance, handicrafts, jogging, acting, mime, dexterity	Gestures, write large 3x, act it out, dramatize it, make models	Wrestle, touch football, soccer, magic tricks, juggle, dance	Recreation, Dance, Leisure, Fitness, Physical Ed.	Actor, coach, assembler, laborer, dentist choreographer
Interpersonal	Empathy, leadership, manage relationships	Study groups, teach it to someone, role playing discuss	Team games, sports, chatting, helping, volunteering	Ministry, Public relations, Management, Nursing	Teaching, nurse, counselor, sales, politician
Linguistic	Speaking, reading, writing, story telling, poetry	Note talking, checklist, outline, tape record, teach	Word play, poetry, story telling, lyrics, read aloud	Journalism, Education, Sociology, Literature	Writer, editor, librarian, teacher, translator, sales
Logical / Math	Calculating, investigation, problem-solving, strategy, logic	Question, categorize, explain, analyze, compare	Chess, mysteries, challenges, puzzles, computers	Engineering, Accounting, Medicine, Computers, Science	Lawyer, chemist, analyst, bookkeeper, engineer
Leadership	Mazw-maker, the ties is in style, milling, go figure	Identifing the need, current and future skills, bridging the gap	Committment, accountability, charismatic, personal appearancce	Management, empathy, communicating in difficult sistuation	All

The key to student learning:

Active participation
Collaboration, **C**ooperation, **C**ontact, **C**hallenge
Transformative
Interactive, **I**nvolved, **I**ntegrated, **I**nspiring, **I**nteresting
Various, **V**ersatile
Engagement, **E**ffort

Multiple Intelligence Analaysis Tool Data Across India

938,779 as and on 30 June 2018

Andhra Pradesh	39,752	A & N Islands	2,684	Arunchal Pradesh	2,513
Assam	5,817	Bihar	41,639	Chandigarh	23,684
Chhattisgarh	21,843	Daman & Diu	874	Delhi	85,948
Gujarat	30,629	Haryana	69,782	Himachal Pradesh	24,748
Jammua & Kashmir	5,809	Jharkhand	59,639	Karnataka	47,903
Kerala	64,861	Madhya Pradesh	39,065	Maharashtra	58,258
Meghalaya	4,011	Orissa	29,421	Pondicherry	1,353
Punjab	66,905	Rajasthan	45,970	Tamil Nadu	48,975
Uttranchal	16,973	Uttar Pradesh	75,878	West Bengal	23,845

Email us at eefglobal@gmail.com with your feedback and suggestions

Our Partners