



Helping schools to implement the New Education Policy

Key Principles of NEP

Respect for Diversity & Local Context

In all curriculum, pedagogy, and policy.

Equity & Inclusion

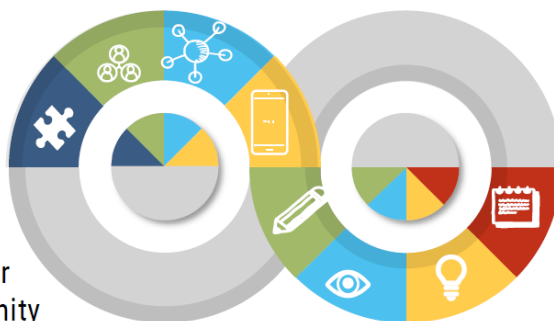
As the cornerstone of all educational decisions.

Community Participation

Encouragement and facilitation for philanthropic, private and community participation.

Use of Technology

In teaching and learning, removing language barriers, for Divyang students, and in educational planning and management.



Emphasize Conceptual Understanding

Rather than rote learning and learning-for-exams

Unique Capabilities

Recognizing, identifying them in each student.

Critical thinking and Creativity

To encourage logical decision making and innovation

Continuous Review

Based on sustained research and regular assessment by educational experts.

SchoolVue modules



Student data collection

The NEP brings many welcomed opportunities to our schools but also presents challenges to school leaders.



Meaningful data

Consideration will need to be given to current education provisions in terms of:



Behaviour and engagement

- What needs to change?
- What can be adapted?
- What needs to be added?



Home learning

SchoolVue is a powerful online education suite that genuinely helps a school to provide excellent provision and support for its students. Interpreting and sharing information is key to driving performance.



Information for teachers

Our modules are highly flexible and will support schools to embed, track and monitor the implementation of the NEP.



Holistic view of the child



Parental engagement





Focus on Socio-Economically Disadvantaged Groups (SEDGs)

SEDGs can be broadly categorized based on:

- **Gender identities** (particularly female and transgender individuals),
- **Socio-cultural identities** (such as Scheduled Castes, Scheduled Tribes, OBCs, and minorities),
- **Geographical identities** (such as students from villages, small towns, and aspirational districts),
- **Disabilities** (including learning disabilities), and
- **Socio-economic conditions** (such as migrant communities, low income households, children in vulnerable situations, victims of or children of victims of trafficking, orphans including child beggars in urban areas, and the urban poor).



Separate strategies will be formulated for focused attention for reducing each of the category-wise gaps in school education.

Closing the gap for disadvantaged groups

The SchoolVue modules provide interactive analytics dashboards that allow schools to track and monitor students based on their contextual information. Whether it's socio-economic groups or student with special educational needs, strategic decisions can be made and meaningful interventions put in place.

Bespoke for your school

SchoolVue is highly configurable in terms of school setup. The school has full control over:

Subject creation

- Curricular
- Co-curricular
- Extra-curricular

Student Information collected

- Grades
- Scores
- Progress judgements
- Learning outcomes
- Attendance
- Effort
- Behaviour
- Home learning

Student well being

- Behaviour concerns
- Praise awards
- Engagement

NO SILOS among subjects/learning

NO hard separation between:

- curricular/co-curricular/extra-curricular;
- academic/vocational;
- science/humanities;
- sports/art/academics

Mathematical thinking and problem solving

Inculcate mathematical thinking and problem solving through a variety of innovative methods, including the regular use of puzzles and games

Computational thinking

Increased emphasis on mathematics and computational thinking throughout the school years

Inclusive and caring culture at school

The role and expectations of principal and teachers will explicitly include developing a caring and inclusive culture at school





Comprehensive student reporting

Report cards will be a comprehensive report on skills and capabilities instead of just marks and statements.

SchoolVue collects, manages and analyses a wide range of student information and makes it easily accessible to school leaders, teachers, students and parents electronically.

Holistic Progress Card

States/UTs to redesign Progress Cards in schools to make them holistic, 360-degree, multidimensional report

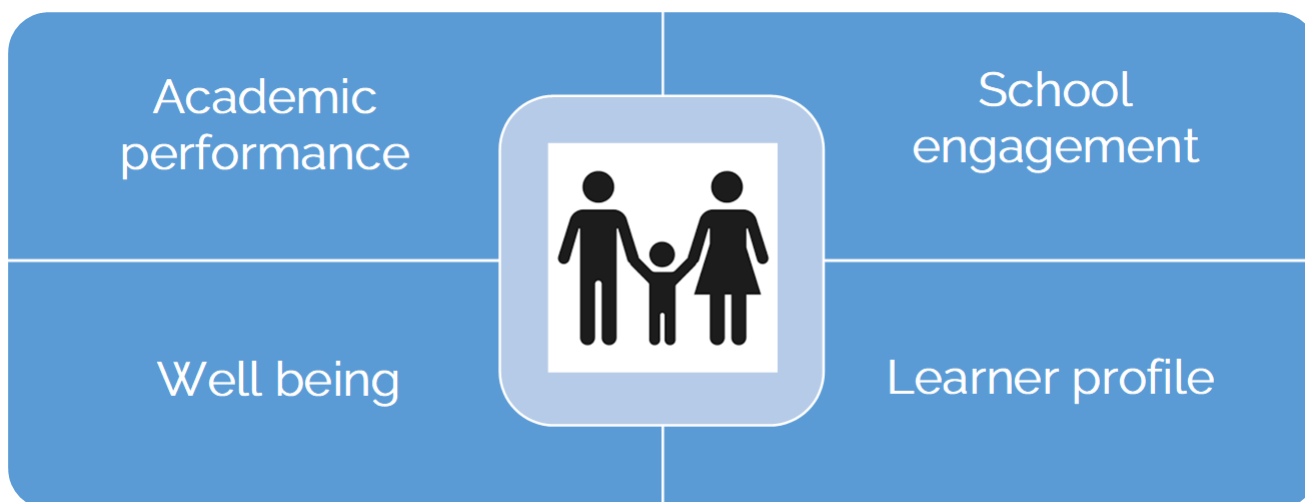
Progress card will include self-assessment, peer assessment, and teacher assessment

Cards to reflect the progress and uniqueness of learner in the cognitive, affective, socio-emotional, and psychomotor domains

Progress in project-based and inquiry-based learning, quizzes, role plays, group work, portfolios, etc., to be included in report cards

The holistic progress card will actively involve parents in their children's education and development.

AI-based software to be developed to help track growth through school years and to help students make optimal career choices.





Significant examination reforms in grades 1-12

The metrics for examinations will change over time. Schools will need to ensure that their students are best placed to achieve well.

Effective and flexible analytics will be crucial to school leaders in tracking and monitoring students in a new examination landscape. The SchoolVue Performance Analysis module is flexible and can adapt to the proposed reforms.

Examinations in grades 1 to 8

Key stage assessments



Census assessments at key stage in classes 3, 5 and 8 to track achievement

Moving away from rote learning



Assessment of core concepts and knowledge, higher-order skills and its application in real-life situations. Moving away from rote learning.

Achievement of critical LOs



Testing to focus on achievement of essential learning outcomes

Results of school examinations



The results of school examinations will be used only for developmental purposes and for continuous monitoring and improvement of the schooling system

Reforming examinations in grades 9 to 12 including board exams

Board exams will be made 'easier', as they will test primarily core capacities/competencies

Viable models to be explored: annual/semester/modular Exams; two parts exams - objective type and descriptive type.

Guidelines will be prepared by NCERT, in consultation with SCERTs, Boards of Assessment (BoAs), and PARAKH



Teachers to be prepared for a transformation in the assessment system by the 2022-23 academic session

Each School Board shall ensure equivalence of academic standards in learner's attainments

Standards, norms and guidelines for School Boards through PARAKH National Center

Beginning with Mathematics, all subjects could be offered at two levels

